(v) Water by Deepa Mehta

Unit 2:

Introducing Terms of Film Studies

Teaching Time: 10 hrs.

Adaptation, Aerial Shot, Aleatory Filming, Back-story, Beat, B.G. (Background), Big Gloom, Black Stuff, Character Arc, CinémaVérité, Crosscut, Cutaway, Deus Ex Machina, Extra Diegetic Sound, Freeze Frame, Genre, High Concept, Inciting Scene, Mise-En-Cadre, Mise-En-Scene, Montage, O.S. (Off-Screen), P.O.V. (Point Of View), SFX/VFX, Stacking.

Unit 3:

Interpret and Evaluate Ekphrastic Poems Teaching Time: 10 hrs

- "Starry Night" by Don McLean; "The Starry Night" by Anne Sexton
- "Landscape with the Fall of Icarus" by William Carlos Williams
- "Before the Mirror" by John Updike
- "The Disquieting Muses" by Sylvia Plath
- "Matisse's Dance" by Natalie Safir
- All the poems are available on the internet

Unit 4: Creative Prose Writing

Teaching Time: 5 hrs.

Topics: Writing Prose for Formal/Informal/Analytical Essays; Dialogues with a given situation for slapstick, absurd drama, conversation with deductive logic, melodramatic/histrionic sequences among others

Unit 5: Vocabulary Building

TeachingTime: 8 hrs.

Topics: Select terms from Part III of *Word Power Made Easy* by Norman Lewis

Semester end Examination:

1.	Objective type questions	(10)	
2.	Theoretical or Interpretive Question on Reviews		(10)
	Interpret any given poem out of two	(10)	
4.	Comprehension of an unseen poem/paragraph	(05)	
5.	Develop a script/description/narration on		
	a. a given situation (not less than 500 words)	(10)	
6.	Explain any five terms of film studies out of six	(05)	

Books Recommended:	
1. News Writing and Reporting for Today's Media	Itule Bruce
2. Mass Communication in India	Keval Kumar
3. Television news Writing and Reading	H.H.MustafaJaidi
4. The Cinema as Art Ralph	Stephenson, Jean debrix
5. How Films are Made	KhwajaAhemad
Abbas	
6. Word Power Made Easy	Norman Lewis
7. Imaginative Writing	Janet Burroway
8. Problems of Indian Creative Writers in English	Paul Verghese

Semester 6 Name of the Course: Foundation Course in English-6 (FCE-6)

remedies of the course. I conduction course in English o (1 c.E. o)											
Saurashtra University											
	Faculty of Arts										
				Engl	ish						
	S	ylla	abus (Effec	tive fron	n June	20	16 onv	varo	ds)		
Subject		En	glish			S	emester			06	
Course Titl	le	Foundation Course in English			Cot	Course Credit			03		
Category		Foundation Course			Cot	ırse	06				
						No					
Course Coo	de	Foundation Course			16	010705	010	606	00		
Semester E	End	Regular students			2:15 Hours				70 Ma	rks	
Exam		External Students		3:00 Hours			100 M	arks			
Program	Semest	er	Course	Credit	Inter	nal	Extern	al	Prac	ctical/	Total
			Category		Mar	ks	Mark	s	V	'iva	Marks
			-						M	arks	
B. A.	06		Foundation	03	30		70				100

Internal assessment: Assignment / Presentation / MCQ test Learning Objectives:

- The students will be able to master themselves in grammar
- They will be able to understand the Indian culture and civilization through the selected texts.

Course content:

Text: Essays and One-Act Plays (One-Act Play section) -	40 Marks
Board of Editors – Oxford	
Comprehension & Composition	
Letter Writing (Personal letters and letters to municipal authorities	10 Marks
Reshaping the Story	10 Marks
Translation (Gujarati to English & English to Gujarati)	10 Marks

Semester end examination

Ques	Details	Options	Marks					
No.								
Section	on A: For regular and external students							
1	(A) Answer in one line (Text)	5/7	05					
	(B) Short notes (Text)	2/3	15					
2	Short answer question (Text)	5/7	20					
3	Letter writing	1/2	10					
4	(A) Reshaping the story	1/1	10					
	(B) Translation (Gujarati to English & English to	2/2	10					
	Gujarati)							
Section	Section B: For external students only							
5	Short answer question (Text)	5/7	15					
6	(A) Reshaping the story/Letter	1/1	10					
	(B) Translation (Gujarati/English)	1/2	05					

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Semester: 6 Name of the Course: Core Course in English 17 (CCE 17)

<u>Semester</u>	remester: o traine of the course in English 1/ (coll 1/)								
	Saurashtra University								
	Faculty of Arts								
				English					
	S	yllab	us (Effectiv	e from Jur	ne 2016 on	wards)			
Subject		Englis	sh	Seme	ster	06			
Course Title		Mod	ern Master	Course Credit		03			
Category		Core	Course		Course	17			
			No.						
Course Code	!	Core			1601070101061700				
Semester En	d	Regul	egular students		2:15 Hours		70 Marks		
Exam	Exam Exter		External Students		3:00 Hours	3	100	Marks	
Category	Teac	hing	Credit	Internal	External	Practic	al/	Total	
	Но	urs		Marks	Marks	Viva Ma	arks	Marks	
Core	4	5	03	30	70	NA		100	
Course									

Internal assessment: Assignment / Presentation / MCQ test

Learning Objectives:

To enable the students to appreciate the great works of modern time

To enkindle an interest in the modern literature

To enable the students to understand the historicity of the works and the texts and understand them with historical perspective

Course content:

Unit 1: Text: *Selected Poems by W. H. Auden.* New York: Oxford University Press. 1984.

Poems to Study:

1. The Shield of Achilles	6. Orpheus
2. Sir, No Man's Enemy, Forgiving All	7. Who's Who
3. A Thanksgiving	8. Prospero To Ariel
4. The Unknown Citizen	9. Prologue At Sixty
5. In Memory Of W.B. Yeats	10. Muse Des Beaux Arts

Unit 2: Text: *The Family Reunion* - by T.S. Eliot. London: Faber & Faber. 1988.

Semester end examination:

Section A for Regular as well as external students)

Q.1	Long question (Text)	(1/2)	15 X 1	15 Marks
Q.2	Short notes (Text)	(2/4)	10 X 2	20 Marks
Q.3	Long question(The English Language)	(1/2)	15 X 1	15 Marks
Q.4	Short notes (The English Language)	(2/4)	10 X 2	20 Marks
Sect	ion B for External students only			
Q.5	Long questions – answers	(1/2)		15 Marks
Q.6	Short note	(2/3)		15 Marks
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Semester: 6 Name of the Course: Core Course in English 18 (CCE 18)

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Saurashtra University									
	Faculty of Arts								
				English					
	S	yllab	us (Effectiv	e from Jur	ne 2016 on	wards)			
Subject		Engli	sh	Seme	ester	06			
Course Title		Lite	rary 'isms' a	and	Course Credit		03		
		Mov	ements						
Category		Core	Course		Course	18			
				No.					
Course Code)	Core			16010701	1010618	00		
Semester En	d	Regul	ular students		2:15 Hours	2:15 Hours		70 Marks	
Exam		Exter	nal Students		3:00 Hours	S	100	Marks	
Category	Teac	hing	Credit	Internal	External	Practic	al/	Total	
	Но	urs		Marks	Marks	Viva Marl		Marks	
Core	4	5	03	30	70	NA		100	
Course									

Internal assessment: Assignment / Presentation / MCQ test

Learning Objectives:

- To make students understand various theories relevant to literature
- To make students understand various movements in English literature
- To make students understand the gradual growth of ideas

Course content:

Unit 1

Romanticism, Classicism, Realism, Surrealism, Feminism, Modernism, Structuralism, Imagism, Symbolism, Expressionism. Marxism, Post-modernism, aestheticism, colonialism, orientalism.

(Terms to be selected from: *Dictionary of Literary Terms and Literary Theory* by J. A. Cuddon, Revised by C. E. Preston. New Delhi: Penguin Books, 1999.)

Semester end examination:

(Section A for Regular as well as external students)

Q.	1	1 out of 2 long answer question (Ch 4)	16 x 1	16 Marks
Q.	2	1 out of 2 long question (Ch5)	16 x 1	16 Marks
Q.	3	1 out of 2 long question (Ch6)	16x 1	16 Marks
Q.	4	2 out of 4 short notes (Ch4,5,6)	11 X 2	22 Marks
(Se	ection	B for External students only)		
Q.	5	Long questions – answers (1/2)		15 Marks
Q.	6	Short note (2/3)		15 Marks

Semester: 6 Name of the Course: Core Course in English 19 (CCE 19)

	Saurashtra University									
	Faculty of Arts									
				English						
	S	Syllab	us (Effectiv	e from Jur	ne <mark>20</mark> 16 on	wards)				
Subject		Englis	sh	Seme		06				
Course Title			ish Langua		Course Cre	dit	t 03			
		Pho	netics and l	Literary						
		Tern	ns							
Category		Core	Course	Course	19					
				No.						
Course Code	;	Core			16010701	1010619	00			
Semester En	d		Regular students			2:15 Hours		70 Marks		
Exam		Exter	nal Students		3:00 Hours	S	100	Marks		
Category	Teac	hing	Credit	Internal	External	Practio		Total		
	Но	urs		Marks	Marks	ks Viva Marks Ma		Marks		
Core	4	5	03	30	70	NA 100		100		
Course										

Internal assessment: Assignment / Presentation / MCQ test

Learning Objectives:

To make the students understand the characteristics of English language.

To make the students understand the literary terms

To initiate the students in the study of phonetics

Course content:

Unit 1 Marks-40

Spelling and Pronunciation *only* General Considerations *Portion*, The Ordering of Words and Syntax, Syntax and Parts of Speech- Marks-40

Reference Book: The English Language by C. L. Wrenn

Unit 2 14 Marks

- (1) Description and classification of English consonants
- (2) Description and classification of English vowels

Introduction to English Phonetics, T Balasubramanium, Macmilan.

Unit 3 Transcription

16 Marks

- Eight Sentences to be asked of o8 Marks (Transcription to be done by the Student)
- 2. Eight Words to be asked of o8 Marks (Transcription to be done by the Student)

Text: *An English Phonetic Reader* - R. K. Bansal and Clive Brasnett. Hyderabad: Orient Longman, 1989.

Semester end examination

Q.	1	Long questions- answers (Unit- 1) 1/2	(15 x 1)	15 Marks				
Q.	2	Short Notes (Unit-1) ½	(10 x 1)	10 Marks				
Q.	3	Short notes (Unit-2) 2/4	(07 x 2)	14 Marks				
Q.	4	(A) Phonetic Transcription - 08 Sentences(B) Phonetic Transcription - 08 words (Unit-3)	(08 x 1) (08 x 1)	o8 Marks o8 Marks				
Section B (For External students only)								
Q.	5	Long questions- answers (Unit- 1) 1/2		15 Marks				
Q.	6	Short notes (Unit-2) 2/4		14 Marks				

Semester: 6 Name of the Course: Core Course in English 20(CCE 20)

2011-05-01-1 0 1-14-11-0 01-41-0 01-15-0 11-15-01-15-0 11-15-01-15-0 11-15-01-15-0 11-15-01-15-0 11-15-01-15-0								
Saurashtra University								
Faculty of Arts								
				English				
Syllabus (Effective from June 2016 onwards)								
Subject		Engli	sh	Seme	ster	06		
Course Title		Hist	ory of Engl	ish	Course Cre	dit	03	
		Literature Romantic Age						
		to Modern Age						
Category		Core Course		Course	20			
					No.			
Course Code	;	Core			16010701	L010620	00	
Semester En	d		lar students		2:15 Hours		70 Marks	
Exam			nal Students		3:00 Hours			Marks
Category		hing	Credit	Internal	External	Practic	,	Total
	Но	urs		Marks	Marks	Viva Ma	arks	Marks
Core	4	5	03	30	70	NA		100
Course								

Internal assessment: Assignment / Presentation / MCQ test

Learning Objectives:

To make the students able to appreciate the works in the historical context To make the students aware about the historical development of English literature To make the students understand the significant writers of the age

Course Content:

Unit 1 History of English Literature (Romantic Age to Modern Age)
Specific Topics: Wordsworth, P. B. Shelley, John Keats, Robert Browning, Charles
Dickens, Jane Austen, Walter Scott, Thomas Hardy, W. B. Yeats.

Harit Comparison of Comparison (News) Charles Dickens

Unit 2 Text: David Copperfield (Novel) – Charles Dickens

Semester end examination:

Section A for Regular as well as external students)

Q.1	Long question (Text)	(1/2)	15 X 1	15 Marks
Q.2	Short notes (Text)	(2/4)	10 X 2	20 Marks
Q.3	Long question(History)	(1/2)	15 x 1	15 Marks
Q.4	Short notes (History)	(2/4)	10 X 2	20 Marks
Sect	ion B for External students only			
Q.5	Long questions – answers	(1/2)		15 Marks
Q.6	Short note	(2/3)		15 Marks

Recommended reading:

A History of English Literature By Robert Huntington Fletcher.

http://www.blackmask.com// Blackmask Online. 2002

A Critical History of English Literature (in Two Volumes) by David Daiches.

London: Mandarin Paperbacks. 1997.

History of English Literature by Edward Albert. Revised by J. A. Stone (Fifth Edition) Mumbai: Oxford University Press. 2000.

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Semester: 6	Name of the	<u>e Course</u> :	Core	Course	in Eng	glish 21 (CCE 21)

semester o rume or the course, core course in Linguist II (ccl II)									
Saurashtra University									
	Faculty of Arts								
				Engl	ish				
	Syllabus (Effective from June 2016 onwards)								
Subject		Englis			Seme	ster	06		
Course Title		Liter	erary Criticism – 4			Course Credit 03			
Category Core Course			Course	21					
						No.			
Course Code	:	Core				16010701	010621	00	
Semester En	d	Regul	ar students			1601070101062100			
Exam		Exter	nal Students			3:00 Hours 100 Marks		Marks	
Category	Teac	hing	Credit	Inter	nal	External	Practio	,	Total
	Но	urs		Marl	ks	Marks	Viva Ma	arks	Marks
Core	4	5	03	30		70	NA		100
Course									

Internal assessment: Assignment / Presentation / MCQ test

Learning Objectives:

- To strengthen students' understanding of the critical theories
- To make students conversant with the various critics and their contribution
- To give a historical perspective to students about the development of critical ideas

Course content:

Unit 1

Critics to Study: William Wordsworth, S.T. Coleridge, John Ruskin, Saint Beuve, Matthew Arnold, Walter Pater, Croce.

Text: Text: *The Making of Literature – R. A. Scott James*. Allied Publishers Ltd. 1989. (Paperback)

Semester end examination:

Section A for Regular as well as external students)

Q.1 Long question	(1/2)	15 X 1	15 Marks
Q.2 Short notes	(2/4)	10 X 2	20 Marks
Q.3 Long question	(1/2)	15 X 1	15 Marks
Q.4 Short notes	(2/4)	10 X 2	20 Marks
Section B for External students only			
Q.5 Long questions – answers	(1/2)		15 Marks
Q.6 Short note	(2/3)		15 Marks
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Semester: 6 Name of the Course: Core Course in English 22 (CCE 22)

comester: o trame of the course. Core course in English == (cell ==)								
Saurashtra University								
Faculty of Arts								
				English				
Syllabus (Effective from June 2016 onwards)								
Subject		Engli	sh	Seme	ster	06		
Course Title		Indi	an Writing	in English	Course Cre	edit 03		
		-2						
Category		Core	Course		Course	22		
					No.			
Course Code)	Core			16010701	010622	01	
Semester En	$^{\mathrm{d}}$	Regul	ar students		2:15 Hours		70 I	Marks
Exam		Exter	nal Students		3:00 Hours	8	100	Marks
Category	Teac	hing	Credit	Internal	External	Practio	,	Total
	Но	urs		Marks	Marks	Viva Ma	arks	Marks
Core	4	5	03	30	70	NA		100
Course								ļ

Internal assessment: Assignment / Presentation / MCQ test

Learning Objectives:

To further enhance students' understanding of Indian Writing in English To make the students aware about the regional and national variety of English literature To teach students about poetic and dramatic tradition in India with reference to Indian Writing in English

Course content:

Unit 1: Text: Final Solutions, Mahesh Dattani. From Collected Plays of Mahesh Dattani New Delhi: Penguin Books. 2000.

Unit 2: Poems to be selected from *Nissim Ezekiel: Poems.* 2012. (www.poemhunter.com)

(Following poems are prescribed)

(1)Island	(6) Poet, Lover, Birdwatcher
(2)Jewish Wedding in Bombay	(7) Soap
(3)Minority Poem	(8) The Hill
(4)Night of the Scorpion	(9) The Patriot
(5) Philosophy	(10) The Professor

Semester end examination:

Section A for Regular as well as external students)

Q.1	Long question (Play)	(1/2)	15 X 1	15
Q.2	Short notes (Play)	(2/4)	10 X 2	20
Q.3	Long question (Poems)	(1/2)	15 X 1	15
Q.4	Short notes (Poems)	(2/4)	10 X 2	20
Sect	ion B for External students only			
Q.5	Long questions – answers	(1/2)		15

Recommended reading:

Collected Poetry by Nissim Ezekiel. Oxford Uni. 1989.

Modern English Poetry by Bruce King, Oxford Uni. Press. 1992.

Critical Essays on Indian Writing in English by M. K. Naik, Macmillan, 1972.

(2/3)

15

Indian English Poetry after Independence - Book Enclave, Jaipur, 2000. *Explorations in Indian English Poetry* by Jaydeep Sarangi, Authors Press, 2007.

Q.6 Short note

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SEMESTER- VI Functional English Paper X (FE10) (For Regular Students Only)

Omy)									
Saurashtra University									
	Faculty of Arts								
	English								
Syllabus (Effective from June 2016 onwards)									
Subject		Englis	sh	Seme	ster	06			
Course Title		Appl	lication of l	English in	Course Credit		03		
		Med	ia						
Category		Core	(Optional)		Course No.				
Course Co	ode	Core	(Optional)		16010701	010622	.02		
Semester En Exam	ıd	Regul	ar students					o Marks	
Category		hing urs	Credit	Internal Marks	External Marks	Practic Viva Ma		Total Marks	
Core (Optional	4	5	03	30	50	20		100	

Internal assessment: Assignment / Presentation / MCQ test Course objectives:

To make the students aware about media and media study

To hone students' language skills for media

To equip the students with skills necessary for various media

Course content:

Unit I Introduction to Media

- 1. Introduction to Media and Media Studies
 - 2. Types of media
 - 3. Influence of Media on society
 - 4. Media Activism
 - 5. Use of the English language in Media
 - 6. Media Terms (list of 20 media terms)

(Reporter, editor, editing symbols, editorial, photojournalism, manuscript, typescript, press release, press conference, royalty, copyright, paparazzi, supplement, columnist, freelance, publicity, page3, yellow journalism, PTI, PIB, Broadcast, Telecast, Communication Satellite, TRP, FAQ, Hacker, Disc jockey, Anchor, Footage, Vox pop interviews, Sound bite, Telegenic, Infotainment, Soap, Couch potato, Zapper, Premiere, Preview, Debut, Block-buster)

Unit II Print Media

- 1. A brief history of Print Media
- 2. A brief History of Print Media in India
- 3. Elements of News Report head line, date line, lead, main body etc
- 4. Characteristics of News- clarity, precision, simplicity, objectivity, Credibility, authenticity etc
- 5. Types of News-political, commercial, sports, social, cultural, local,

6. Regional, International etc.

Unit III Electronic Media

- 1. A brief history of electronic media
- 2. A brief history of electronic media in India
- 3. FM Revolution
- 4. Popular forms of electronic media: News bulletin, Documentary, Radio feature, Drama, Talks, Music programmes
- 5. Web-based Media
- 6. Internet and social networking

Unit IV Advertising

- 1. Introduction to Advertising
- 2. Advertising Design(layout and copy)
- 3. Brand Building through advertising
- 4. Types of Appeals
- 5. Advertising in Contemporary Society

Unit V

Project / Field work

1. Drafting Press Reports

An Introduction to Journalism

- 2. Drafting Advertisements
- 3. Five Essays on Major Current Affairs
- 4. Analyzing Five Advertisements
- 5. Note: topics to be prescribed by all the colleges which have prescribed the functional English syllabus.

Semester end examination:

Q.1	Objective type questions	(10)
Q. 2	Media Terms from the list (5/7)	(05)
Q.3	Short Notes (2/4)	(10)
Q.4	Descriptive Long Question (1/2)	(10)
Q.5	A News Report (1/2)	(10)
	B Preparing an Advertisement (1/2)	(05)

Reference Books:

9.

Kele	rence books:	
1.	Study of Mass Media and Communication	S. Ganesh
	(Radhe Publication)	
2.	Encyclopedia of Mass Communication Vol. 1-3	S.K. Pandey
	(Commonwealth Publication)	•
3.	Journalism	Jaya Palan
4.	Dealiong Effectively with Media	John Wade
	(Viva Publication)	
5.	Journalism Writing	Ajay Joshi
	(Sonali Publication)	
6.	Art of Broadcasting	S.P Jain
7.	Key Words in Media	Bill Mascull
	(Cambridge University Press)	
8.	News Writing and Reporting for Today's Media	Itule Bruce

10. Mass Communication in India Keval Kumar

Carole Fleming